

Family and Consumer Sciences, Department of Assessment Plan Summary

Curriculum Development/Graduate Programs

Develop new graduate courses in all areas of family and consumer sciences to meet the needs of current and potential students and other stakeholders.

RELATED ITEM LEVEL 1

Department faculty will develop courses that will meet the content area needs of students interested in a concentration or focus area including interior design, fashion merchandising, family and consumer sciences teacher certification, and nutrition.

The number of proposed new courses will be tracked through the SHSU curriculum cycle. Data will be reported based on the number of Form B's (course proposals) that are successfully approved.

The following courses were developed and offered in the Fall 2015:

FACS 5341, Family Resource Management

With a number of new faculty in the department, course proposals will continue to be discussed and developed to meet student needs.

To offer programs in keeping with the mission and resources of the department.

The department will provide a department viewed by the students as satisfactory in regard to the building and facilities.

KPI Description:

The Final Evaluation requests several different types of data including satisfaction and skills assessment. For this objective, the rating of the building/facilities will be extracted and analyzed.

Attached Files

[!\[\]\(3dfb8d66e81160ad61421a3452093d1b_img.jpg\) 4369 FINAL EVALUATION 2015](#)

Results Description:

Thirty eight interns completed the final evaluation for this reporting period. Students were asked to respond to the statement "Facilities prepared the student for internship." Students were offered five choices for responses; excellent, very good, good, fair, or poor. Data analysis considered the students agreed the facilities were satisfactory if they selected a rating of excellent, very good, or good.

Eighty nine percent of students rated the facility as satisfactory (34:38).

RELATED ITEM LEVEL 3

Final Evaluation-Building/Facilities

Action Description:

In completing data analysis, it is apparent that some of the student respondents are rating the facilities at their internship sites, rather than the SHSU departmental facilities. We will revamp this question in the survey, effective fall 2016 semester to ensure we obtain a response based on our facilities.

RELATED ITEM LEVEL 1

Faculty

Performance Objective Description:

The department will provide a faculty viewed by the students as satisfactory in teaching prescribed content.

RELATED ITEM LEVEL 2

Final Evaluation-Faculty

KPI Description:

Final evaluation data that includes a rating of the faculty in the program will be extracted and analyzed.

Attached Files

[!\[\]\(166772600a13ad0a433053f90fe45649_img.jpg\) 4369 FINAL EVALUATION 2015](#)

Results Description:

Thirty eight students completed the final evaluation. One item on the evaluation asks for students to indicate their level of satisfaction with faculty instruction. Four response choices are offered: very satisfactory, satisfactory, unsatisfactory, or very unsatisfactory. Thirty five students responded to this item. One hundred percent of the respondents responded very satisfactory or satisfactory.

IDEA scores provide additional insight into the quality of instruction and are used as an additional assessment measure in Family and Consumer Sciences.

RELATED ITEM LEVEL 3

Final Evaluation - Faculty

Action Description:

The faculty met the desired level of performance. Departmental faculty will discuss changing the descriptions used on this measure.

Scholarly Productivity and Teaching Effectiveness

Goal Description:

Family and Consumer Sciences faculty will demonstrate productivity in the areas of scholarly work and teaching effectiveness (IDEA scores) for faculty within the department.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Faculty Research Productivity and Teaching Effectiveness

Performance Objective Description:

Family and Consumer Sciences faculty will participate in research based activities, including publications, presentations, and grant writing.

RELATED ITEM LEVEL 2

Faculty Evaluation System (FES)

KPI Description:

Department's total number of faculty presentations and publications will increase from the 2014/2015 reporting cycle to the 2015/2016 reporting cycle.

Results Description:

We were unable to report valid data comparison for this KPI for the reporting cycle. This was due to the low number of faculty in the Department and faculty who were out on medical leave. With the addition of three tenure track faculty in the fall 2016 semester, this will become a key KPI for tracking and reporting.

RELATED ITEM LEVEL 3

Scholarly Productivity and Teaching Effectiveness

Action Description:

A baseline level of data collection for fiscal year 2016/2017 will be developed which will provide reporting on the number of presentations, grants and publications within the FCS department.

RELATED ITEM LEVEL 1

Individual Development and Educational Assessment

Performance Objective Description:

The Individual Development and Educational Assessment (IDEA) results will be used to measure improvement. Our goal is for department average to exceed the IDEA database national average.

RELATED ITEM LEVEL 2

Individual Development and Educational Assessment (IDEA) Results

KPI Description:

The IDA Student Rating of Instruction Group Summary Report was used as the basis for this information. The IDEA Database Average is broken into four categories: Progress on Relevant Objectives; Excellent Teacher; Excellent Course; and Summary.

Results Description:

For the 2015-16 reporting cycle, the FCS Department rated **above** the national results 69% of the time in the category of Progress on Relevant Objectives, 69% of the time in the category of Excellent Teacher, 76% of the time in the category of Excellent Course, and 69% of the time in the category of Summary.

RELATED ITEM LEVEL 3

Individual Development and Educational Assessment (IDEA)

Action Description:

In the upcoming academic year, faculty will be encouraged to participate in trainings both through the online course development team and the PACE Center to enhance their teaching and course effectiveness.

Tenure-Track Position in Nutrition and Dietetics Programs - Ph.D., RD

Goal Description:

The dietetics programs (BS in Food Science and Nutrition and MS in Dietetics) have the goal of filling a faculty position; the person is required to have the Ph.D./RD credential and will teach in both programs.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Tenure-Track Position in Nutrition and Dietetics - Ph.D., RD

Performance Objective Description:

FCS Departmental faculty will search for a Ph.D. in nutrition, dietetics or a related field who is also a Registered Dietitian. The person will be able, if needed, to assume the directorship of either accredited program (Food Science and Nutrition at the undergraduate level and Dietetic Internship Program at the graduate level). The person will be qualified and able to teach in either program.

RELATED ITEM LEVEL 2

Tenure-Track Position In Nutrition And Dietetics - Ph.D., RD

KPI Description:

A search committee will conduct a national search for a Ph.D., RD in Nutrition and complete a successful interview and hiring process.

Results Description:

The FCS Departmental faculty were successful in completion of this goal. At the national level, faculty with this credential are in high demand. During the 2015-2016 academic year, one of the Clinical Assistant Professors in the Department announced her retirement effective May 31, 2016. Department and College level administrators worked together to convert the Clinical position into a second Ph.D., RD tenure track position. The Departmental Search Committee members completed a successful interview process. Two tenure track Ph.D., RD faculty, Dr. Simone Camel and Dr. Crystal Clark-Douglas will join the Department, effective Fall 2016 semester.

RELATED ITEM LEVEL 3

Tenure-rack Position in Nutrition and Dietetics Programs - Ph.D., RD

Action Description:

This goal has been met and will be removed from our assessment plan.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

The Family and Consumer Sciences Department made significant progress in the past academic year. Three new tenure track faculty have been hired to support departmental initiatives. Two faculty have been added with the Ph.D./RD credential to support the dietetics based programs at the undergraduate and graduate level. One new faculty has been added to support the general family and consumer sciences program areas. The addition of these key faculty will allow the department to move forward with growth and quality initiatives.

Equipment updates over the past year will help to keep our students competitive and up-to-date. A SimMan human simulator has been installed in a small room, with hope of conversion to a nutrition assessment laboratory. All kitchen appliances (ranges/refrigerators, washer and dryer) were updated during the 2015-16 academic year. A three part sink was installed, to meet quantity food production federal safety guidelines. Painting and floor updates were completed throughout the building. The building is aging and in need of additional remodeling and modernizing to truly prepare our students for the type of facilities they will be required to work in and design as part of their employment. We are at maximum usage for our classrooms. The interior design laboratory is crowded and in need of additional space. There is a computer lab within our building currently being used as a general lab. There is also space on the first floor which can be looked at for conversion to additional classroom and offices. This space is currently used by the Auditor's office. Space planning will be a priority over the upcoming year to target and plan for updates and projected growth within in our programs.

Update of Progress to the Previous Cycle's PCI:

Overall the Family and Consumer Sciences Department had an extremely productive year. The addition of key faculty, along with equipment updates will enhance student outcomes for the Department. Focus for the upcoming year will move to facility updates, and integration of new faculty into the Department.

Plan for Continuous Improvement for 2016-17

Closing Summary:

Assessment measures for the Department of Family and Consumer Sciences will be updated for the next assessment cycle. We will add measures related to student enrollment, retention and graduation rates for each of our programs. We will continue to use the FACS 4369 Internship Final Evaluation to garner student opinion related to strengths and weaknesses of programs.

RELATED ITEMS
